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| ndcrest_m | **LESSON PLAN****SCHOOL OF EDUCATION** |  |

### LESSON TWO

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| **Year Level: 6 Time**: 45 minute lesson  **Learning Area**: Society and Environment / ICT | **Students’ Prior Knowledge:**  Know basics on how to use a Computer  Know how to use Microsoft Word  Familiar with Travel Brochures |
| **Lesson Topic**: Selecting Accommodation |  |
| Based on Curriculum Framework:  **Circle Value/s to be taught: 1 2 3 4 5 Indicate Value/s sub-points: 1.3 1.4 2.5 3.4** | |
| **Overarching Learning Outcomes (circle): 1 2 3 4 5 6 7 8 9 10 11 12 13** | |
| **Learning Area Outcomes: Society and Environment: 2. Place and Space**  **4. Culture**  **Technology and Enterprise 3. Information**  **6. Technology Skills** | |
| Based on Curriculum Guide/Elaborated Curriculum Guide, DET Syllabus or RE Syllabus  **Lesson Objectives (i.e. anticipated outcomes of this lesson, in point form)**  *As a result of this lesson, students will be able to:*  Come up with 2 possible accommodations  Select where they would like to stay, find the address and if meals are included  Pick a date for their holiday | |
| **Teacher’s Prior Preparation/Organisation:**  Computer – one per student  Smartboard and connected computer  Travel Brochures ( enough to go around the class) | **Provision for Learner Diversity/Educational Risk**:  If student’s finish early, they are to continue on to step 3 or if they would like to many any changes then they are advised to. |
| **LESSON EVALUATION (to be completed AFTER the lesson)** | |
| **Assessment of Lesson Objective and Suggestions for Improvement**: | |
| **Teacher self-reflection and self-evaluation**: | |
| [**OFFICIAL USE ONLY**] Comments by classroom teacher, HOPP, supervisor: | |

### LESSON DELIVERY (attach worksheets, examples, marking key, etc, as relevant)

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| **Time**  15mins  30 mins | **Motivation and Introduction:**  Discuss with students that once they have completed step one in picking a destination, they must now choose where they would like to stay.  Discussing and brainstorming as a class, the teacher will define what accommodation is and the different types.  Also some places where the students have stayed is also another brainstorm which you would write on the board.  Note- so that students don’t forget that they must log onto their wikispaces to follow their instructions. <http://planning-your-holiday.wikispaces.com/>  Once they have opened the link they must follow the prompts until they get to Accommodations page.  **Lesson Steps** (Lesson content, structure, strategies & Key Questions):  Using the brochures located in the classroom, students are to select two possible places they could stay in their choice of destination.  Once they have done this, they must go online and go onto the website of the choice of stay and find the address and also find out if all meals are included.  \*They are to use a word document to record all their information down.  They then must be pick the best choice out of their selections.  Part two of this lesson, students must pick a date of when they want to go on their holiday.  Keeping into consideration: -It has to be a 7 day holidays ( allowing 2 days for flights)  -It has to be over a summer season.  **Assessment & Lesson Closure**:  To end the lesson, students would have had to complete their all points and fix up or make any changes they have made so far. All assessments will be done at the end of the assignment. | **Resources/References**    Whiteboard/Smartboard  Marker    Travel Brochures  Computers Per Person    Smart board |